

Policy dashboard

Month **October**

Year: **2023**

Council policy development

Items progress at different rates, depending on priorities.

Policy issue identified

- Te Tiriti-based policy framework
- Update of Council guidelines for induction and mentoring
- Review of strategic plan
- [Fees and Levy Policy](#)
- [Register Policy](#)
- [Evaluative activity and prep for standards and code refresh](#)

Options identification

- Induction and mentoring
- Language competency requirements (reflecting purpose change in the Act)
- Professional boundaries
- Rauhuia - Learning & Measurement Framework
- Scopes of practice
- Providing additional professional support to teachers completing practice plans
- [Prosecution's policy](#) (outlining Council's powers to prosecute breaches relating to registration, practising certificates, & LATs)
- [Competency framework for inclusive education](#) (stakeholder engagement started in August, recruitment for TCIEAG started in September)
- Induction and mentoring: Reviewing MoE tenders for induction and mentoring modules.

Consultation

- [Strategic plan: Preparing draft consultation materials for discussion with peak bodies.](#)

Submissions analysis and recommendations

- [Analysis of professional boundaries survey and focus groups results completed.](#) Drafting of consultation document about professional boundaries, based on the analysis.
- [ITE Monitoring, Review, and Moderation: Consultation ended on 29 September.](#) Submissions have been analysed and policy recommendation have been drafted.

Approval

Implementation

- [New ITE charges](#)
- [New Rules](#)

Education sector policy development

Policy issue identified

- Tranche 3 ECE Regulatory Review
- MoE is scoping Tranche 3 consultation in 2022. This will possibly result in a total rewrite of ECE Regulations
- [Tau Mai Te Reo Strategy](#) (refreshed as part of the Education Work Programme) Early Learning Action Plan – Minister has deferred consultation on regulating for 80% qualified teachers

Options identification

Curriculum refresh (MoE) (The refresh of The New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. It is being implemented alongside the Literacy & Communication and Maths Strategy released earlier in 2022. All elements of the NZC will be refreshed in phases)

Consultation

Curriculum refresh (MoE): From 17 March – 12 May, the MoE sought feedback on the draft of Te Mātaiaho | the Curriculum Framework. The Science, Technology and the Arts learning areas are being refreshed in 2023 and the MoE was looking for schools to 'fast test' the drafts between 29 May and 9 June 2023. The next drafts of the science, arts and technology learning areas will be available in Term 4. [Feedback timeframe will be open until 3 2024.](#)

Preparing submissions and recommendations

Approval

- [Tranche 2 ECE Regulatory Review](#)

Implementation

- [Tranche 1 ECE Regulatory Review](#)
- [Physical restraint rules](#) (guidelines took effect 7 February 2023)
- [Refreshed Pacific Action Plan 2023](#) just published.
- [Common practice model](#): expected to be released in Term 4 2023. Schools will be supported to use it from 2024.
- From 2025: schools must use the new mathematics, statistics, and English learning areas the refreshed NZ curriculum
- From 2026, all school will use the Common Practice Model when teaching literacy, communication and maths.

Law reform

Pending law change

- Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act
- Inflation adjustment for fees & levy
- CAC and CA to specify time periods for any conditions imposed (similar to DT)

Drafting

Introduction to the House

Select Committee

House of Representatives

Royal Assent

[Education and Training Amendment Bill \(No 3\): Royal Assent on 22 August 2023.](#)