



Month: **June** Year: **2023**

<p>Council policy development <small>Items progress at different rates, depending on priorities.</small></p>	<p>Policy issue identified</p> <ul style="list-style-type: none"> Te Tiriti-based policy framework Competency framework for inclusive education (stakeholder engagement to start in July) Update of Council guidelines for induction and mentoring Review of strategic plan - Prosecution's policy (outlining Council's powers to prosecute breaches relating to registration, practising certificates, & LATs) 	<p>Options identification</p> <ul style="list-style-type: none"> New ITE quality assurance requirements Induction and mentoring Language competency requirements (reflecting purpose change in the Act) Professional boundaries Rauhuia - Learning & Measurement Framework Scopes of practice Providing additional professional support to teachers completing practice plans 	<p>Consultation</p> <ul style="list-style-type: none"> Survey issued to profession 9 - 27 June to gather info to assist with drafting of consultation document about professional boundaries. 	<p>Submissions analysis and recommendations</p>	<p>Approval</p> <ul style="list-style-type: none"> Governing Council approved proposed rule changes for conduct and competence for drafting by Parliamentary Counsel Office - due to be Gazetted 29 June 	<p>Implementation</p> <ul style="list-style-type: none"> Implementation of temporary change for issuing of LATs New ITE charges
<p>Education sector policy development</p>	<p>Policy issue identified</p> <ul style="list-style-type: none"> Tranche 3 ECE Regulatory Review MoE is scoping Tranche 3 consultation in 2022. This will possibly result in a total rewrite of ECE Regulations Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme) Early Learning Action Plan - Minister has deferred consultation on regulating for 80% qualified teachers 	<p>Options identification</p> <p>Curriculum refresh (MoE) (The refresh of The New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. It is being implemented alongside the Literacy & Communication and Maths Strategy released earlier in 2022. All elements of the NZC will be refreshed in phases)</p>	<p>Consultation</p> <p>Curriculum refresh (MoE): From 17 March - 12 May, the MoE is seeking feedback on the draft of Te Mātaiaho the Curriculum Framework.</p> <p>The Science, Technology and The Arts learning areas are being refreshed in 2023 and the MoE is looking for schools to 'fast test' the drafts between 29 May and 9 June 2023. Fast testing will involve attending a webinar about the refreshed learning areas, a discussion, and a survey).</p>	<p>Preparing submissions and recommendations</p>	<p>Approval</p> <ul style="list-style-type: none"> Tranche 2 ECE Regulatory Review 	<p>Implementation</p> <ul style="list-style-type: none"> Tranche 1 ECE Regulatory Review Physical restraint rules (guidelines took effect 7 February 2023)
<p>Law reform</p>	<p>Pending law change</p> <ul style="list-style-type: none"> Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act Inflation adjustment for fees & levy CAC and CA to specify time periods for any conditions imposed (similar to DT) 	<p>Drafting</p> <ul style="list-style-type: none"> Teaching Council Rules 2016 (changes to reflect Education and Training Amendment Act 2022 - to take effect from 29 July 2023) (consultation period: 20 March to 14 April) 	<p>Introduction to the House</p>	<p>Select Committee</p> <p>Education and Training Amendment Bill (No 3) The purpose of the Bill is to make amendments across a range of matters in the Education and Training Act 2020 to give effect to new policy decisions and to make other minor and technical changes. [Submissions close on 01 May 2023; Report due on 31 Jul 2023]</p>	<p>House of Representatives</p>	<p>Royal Assent</p>